



Title I School-Level Parental Involvement Policy Sunnyland Elementary School

Sunnyland Elementary School has developed this written Title I parental involvement policy with input from Title I parents. This input and development have taken place through interaction with parents and staff at meetings such as annual parent meetings, PTA meetings, parent nights, and written input through parent surveys. The policy is distributed to parents of Title I students in written form annually, and is available on the district website and in the school office resource center. This policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Sunnyland Elementary, the following practices have been established:

- a) The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.
The principal or designee presents information about Title I to parents at one of the monthly PTA meetings and/or PAC meeting on an annual basis, including overview of Title I history and funding, program explanation, parent compact review and use of data and interventions to identify and support students. This information is also available on the website.
- b) The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
Organized calls and mailings to parents to share meeting dates and contact information. Classroom teachers and reading specialists regularly communicated with families, including conferences before and after school, and in the evening. Meetings, conferences and events take place on various evenings (i.e. Mon, Tue, Wed, Thurs, or Fri) and various times of days (before school, after school, evenings, during school hours) to accommodate family schedules.
- c) The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.**
Tied to PTA meetings on an annual basis, including program explanation, parent compact review and use of data and interventions to identify and support students. Annual survey of parents to gather input on parent involvement. Family engagement plan. Parent Advisory Committee meets monthly and reviews school plans and provides input. Family ELL nights include gathering input from families in person, three times per year.
- d) The school provides parents of Title I students with timely information about Title I programs.
Through ongoing communication in kid mail; daily communications plans; Individual conferences; district website showing reading and writing proficiency levels; classroom and reading specialists notifications and progress reports to families on a regular basis regarding student progress and performance; student compacts
- e) The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
Report cards; regular conferences as well as conferences as needed; ongoing classroom and Title I intervention updates; website of reading and writing proficiency levels for parents;
- f) If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
Regular and as needed conferences; PTA meetings; Child Study Team meetings

**It may be helpful to include the parental involvement policy review in the annual review of the Single Plan for Student Achievement. **The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*