



The Sunnyland SCOOP

SUNNYLAND ELEMENTARY SCHOOL • 2800 JAMES STREET, BELLINGHAM WA 98225 • 360-676-6446

A Note From the Principal

Hello Sunnyland Families!

Students (and adults!) have been enjoying the wonderful weather we have been having. In addition to being outside for recess, several classes have been using outdoor space for learning activities. Our new gazebo is regularly utilized as a dance and singing space during recess and was also used this week for our 4th graders to learn about how a watershed works. I'm grateful to have such a lovely natural space for our students and families to enjoy.

May 7 – 11 is Teacher Appreciation Week across our country. In Bellingham and at Sunnyland we have some of the most wonderful staff that exists! During my entry plan interviews, I heard repeatedly how amazing the staff here is and how much parents appreciate the care given to their children. Here are some of my favorite quotes:

"The Sunnyland staff are really committed to the success of our kids."

"When my child fell behind there was a whole team supporting her and me."

"I know when I send my children to school people are there to keep them safe."

"There is a minimal amount of bullying because the adults teach the kids to help each other."

"The attitude and friendliness of the staff is so great."

"The staff love all our kids."

Please take a moment next week or in the weeks to come to acknowledge your child's teacher and support staff for all their hard work and dedication.

Lastly, please put May 24th at 8:10 on your calendar. It will be our final Coffee and Conversations meeting. Ms. Miller and Mrs. Berreth will do a presentation on Habit 7: Sharpen the Saw. Self-care and balance in our lives is an important value to model for our children. At 8:30 I will join the group for a Q & A on All Things Sunnyland.

As always, it is a privilege to work with Sunnyland students and families and I appreciate your partnership!

Principal Lynn

May 2018

Upcoming Dates

- May 1st—2nd Grades EdVentures field trip
- May 4th—4th grade to Cornwall Park
- May 9th—3rd grade EdVentures field trip
- May 11th—All School Picture
- May 16th—3rd grade on Wild Whatcom field trip
- May 16th PTA meeting
- May 16th—Kulshan Parent Night
- May 17th—Whatcom Parent Night
- May 21st—Mr Hostetler's class Sound Experience sailing trip
- May 23rd—Shuksan Family Night
- May 23rd—Shuksan Family Night

PARENT ENGAGEMENT POLICY

We value your input! As a parent of a child who received Title I services in our school, you have the right to give input about our parent engagement policies and activities. Our school's parent engagement policy can be found on page 4. Please let us know what you think! What do you like about it? What would you like to see changed? What would you like us to consider adding?

Send your comments and input with your child to school or email your Ms. Heimsoth at lynn.heimsoth@bellingshamschools.org

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- May 23rd—May 25th Scholastic Book Fair
- May 24th—Coffee & Conversation
- May 29th—3rd grade to Wild Whatcom field trip
- May 30th—First grade to Padilla Bay

Gardening with Common Threads

Gardening with Common Threads

Hello families! Our students have been full of enthusiasm in the garden this spring. We have tasted our overwintered veggies, constructed pea trellises, and planted spring greens thanks to donations from Sunseed Farm and Joe's Gardens!

Now is the time to look ahead to summer: **We are seeking families to help with summer garden care** so that students can return to a well-tended, bountiful garden in the fall. **Please contact me at blair@commonthreadsfarm.org if you are interested in helping** with summer garden care, and let me know your availability. **You can also sign up through the our web page: www.commonthreadsfarm.org/summergardencare/** (click on Sunnyland)

Orientation and trainings will take place before school lets out for summer.

Thanks!



Heat Start Preschool is now accepting applications
for the 2018-2019 school year.
Call 360-734-8396 for more information.



If you have a child or know of a child that will be 5 years of age on or before August 31st they are eligible for full time kindergarten this Fall.

Please register your child today for kindergarten for the 2018-2019 school year.

Elementary school offices have registration packets or you can find registration forms on the district website.



Message from the Sunnyland PTA—

Hi Sunnylanders!

The Sunnyland **Spring Family Festival** will be Sunday, May 20th from 4-7. We've secured two musical acts and begun the process of asking businesses for donations. Last year you all really pulled through with finding amazing items to donate and we would be grateful if you could help out again.

Thank you so much for your help!!! It's pretty big project, and your assistance is greatly appreciated. If you have any questions, please reply to us at ptasunnyland@gmail.com.

Title I School-Level Parental Involvement Policy

Sunnyland Elementary School

Sunnyland Elementary School has developed this written Title I parental involvement policy with input from Title I parents. This input and development have taken place through interaction with parents and staff at meetings such as annual parent meetings, PTA meetings, parent nights, and written input through parent surveys. The policy is distributed to parents of Title I students in written form annually, and is available on the district website and in the school office resource center. This policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Sunnyland Elementary, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The principal or designee presents information about Title I to parents at one of the monthly PTA meetings and/or PAC meeting on an annual basis, including overview of Title I history and funding, program explanation, parent compact review and use of data and interventions to identify and support students. This information is also available on the website.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Organized calls and mailings to parents to share meeting dates and contact information. Classroom teachers and reading specialists regularly communicated with families, including conferences before and after school, and in the evening. Meetings, conferences and events take place on various evenings (i.e. Mon, Tue, Wed, Thurs, or Fri) and various times of days (before school, after school, evenings, during school hours) to accommodate family schedules.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.**

Tied to PTA meetings on an annual basis, including program explanation, parent compact review and use of data and interventions to identify and support students. Annual survey of parents to gather input on parent involvement. Family engagement plan. Parent Advisory Committee meets monthly and reviews school plans and provides input. Family ELL nights include gathering input from families in person, three times per year.

The school provides parents of Title I students with timely information about Title I programs.

Through ongoing communication in kid mail; daily communications plans; Individual conferences; district website showing reading and writing proficiency levels; classroom and reading specialists notifications and progress reports to families on a regular basis regarding student progress and performance; student compacts

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Report cards; regular conferences as well as conferences as needed; ongoing classroom and Title I intervention updates; website of reading and writing proficiency levels for parents;

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Regular and as needed conferences; PTA meetings; Child Study Team meetings

**It may be helpful to include the parental involvement policy review in the annual review of the Single Plan for Student Achievement. **The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*